



Saint Benedict
Catholic Voluntary Academy

2026

BE
PREPARED

History



St Ralph
Sherwin
Catholic Multi Academy Trust

The Tudors:

England, 1485 - 1603



What you need to bring to every lesson (including the first one):

- ☐ 1 A4 ringbinder folder separate to your Germany one
- ☐ 1 A4 lined pad of paper
- ☐ 2 black/blue pens
- ☐ 1 red pen
- ☐ Tudors Textbook (this will be given to you in lesson)

The tasks you will complete as part of this booklet should ALL be completed and you are expected to know, recall and apply the facts you've learnt.

1. Independent Research

- 1) Research 5 battles of the Wars of the Roses. Create fact files with as much detail as possible. Think: What, When, Where, Why, Consequences. Feel free to add extra information that you find interesting.
- 2) Create an A4 information sheet, with facts and images, of the following British monarchs: Richard III, Henry VII, Henry VIII, Edward VI, Mary I and Elizabeth I.

2. Required Knowledge and Skills

- 1) Draw a timeline explaining the Wars of the Roses.
- 2) What was life like in medieval England? Create A4 fact files for each aspect, such as landscape, economy, education, religion and food. Feel free to add extra fact files following your research.
- 3) What role did religion play in Tudor England? What was the religious landscape of Europe in the C16th? Tip: Download and annotate a map of Europe.
- 4) Draw a family tree of the Tudors. Add images.
- 5) What is a Usurper? What was Henry VII's claim to the throne?
- 6) Research the Princes in the Tower. What do you think happened to them? What motive would Richard III have had for murdering the boys?
- 7) Outline the key events of the Battle of Bosworth.
- 8) Why was Elizabeth of York's marriage to Henry Tudor important?
- 9) Complete the glossary of key terms on the next page.

Suggested websites:

- <http://www.historylearningsite.co.uk/medieval-england/>
- <http://www.warsoftheroses.com/>
- <http://www.britannica.com/event/Wars-of-the-Roses>
- http://www.richardiii.net/9_1_wotr.php
- <http://www.historyextra.com/article/military-history/12-facts-wars-roses>
- <http://shakespeare.mit.edu/richardiii/full.html>
- <http://www.sparknotes.com/shakespeare/richardiii/>
- <https://www.youtube.com/watch?v=ZH7CKzhCyyA>
- <http://tudorhistory.org/monarchs/>
- <http://www.royal.gov.uk/HistoryoftheMonarchy/KingsandQueensofEngland/TheTudors/TheTudors.aspx>
- <http://www.historyonthenet.com/tudors/monarchs.htm>
- <http://tudorhistory.org/>
- <http://tudortimes.co.uk/>

Glossary:

Armiger	
Attainder	
Borough	
Constable	
Demesne	
Freehold	
Glebe	
Noble	
Reeve	
Sheriff	
Tithe	
Tourney	
Villein	
Wardship	
Feudal System	
Act of Succession	
Almoner	
Closet	
Codpiece	
Dispensation	
Jousting	
Oratory	
Papal Bull	
Privy Chamber	
Reformation	
Sumptuary Laws	
Sweating sickness	

Democracy and Nazism: **Germany, 1918–1945**



What you need to bring to every lesson (including the first one):

- ☐ 1 A4 ringbinder folder separate to your Tudor one.
- ☐ 1 A4 lined pad of paper
- ☐ 2 black/blue pens
- ☐ 1 red pen
- ☐ Germany Textbook (this will be given to you in lesson)

The tasks you will complete as part of this booklet should ALL be completed and you are expected to know, recall and apply the facts you've learnt.

1. Required Knowledge and Skills

Before you start studying Germany for your History A-Level, you need to build up some background knowledge and skills so that you can start the course in the strongest position. Complete the following tasks to prepare you:

Knowledge Tasks

Task 1: Create a fact file on each of Germany's previous rulers. You must include details of their rule and the impact

- Frederick the Great
- Napoleon
- Otto Von Bismarck
- Wilhelm I
- Wilhelm II
- Hindenburg

Task 2: Complete the living graph on page 7 using the information on pages 8-10

Task 3: Study Germany during the First World War and write an account of their involvement. Be sure to answer the questions: What role did they play in the war? What key battles were they involved in? What impact did the war have on Germany as a country?

Task 4: Study Germany's relationship with other countries before 1918 and create profiles about the following:

- Germany and Britain: naval arms race and bombings on Britain during WW1
- Germany and Belgium: the Schlieffen Plan and the treatment of the Belgium people
- Germany and France: Franco-Prussian War and the Battle of Mons
- Germany and America: The Lusitania and German U-boats
- Germany and Russia: the relationship between the Tsar and the Kaiser and the Treaty of Brest-Litovsk

Task 5: Complete the timeline on pages 17-19 using the information on pages 11-16

TASK: Using the information on the introduction pages to explain what happened during the below dates. As you do this rank how politically stable the Kaiser is at each stage using the ranking of 10= most stable to 1= completely unstable.

Germany newly unified through wars with France, Denmark and Austria (could cause tension in the future). Many Germanic states had wanted a unified Germany, but they had a liberal outlook whereby they believed it would occur through democratic elections and popular consent- not war. The new Germany was ruled over by a Kaiser (Emperor) not a democratic government.



Political stability (Kaiser)

1871 1900 1912 1914 1916 1917 1918

Introduction to this book



Fig. 1 The German Reich, 1871–1918

A CLOSER LOOK

The German Reich

The German Reich, which was established in 1871, was referred to as the Second Reich. The First Reich, the Holy Roman Empire which lasted from 962 until 1806, was a loose confederation of mainly German states ruled over by the Holy Roman Emperor. For much of the history of the Holy Roman Empire, the emperor was also the ruler of Austria.

During the Second Reich (or Second Empire), there were three Kaisers:

- Kaiser Wilhelm I, 1871–88
- Kaiser Frederick, 1888
- Kaiser Wilhelm II, 1888–1918.

This book will cover in depth a period of German history following the First World War, during which a newly developed democratic form of government gave way to a dictatorial Nazi regime. To put this development in context: before 1871, Germany consisted of a number of separate states of varying sizes. In 1871, the largest German state, Prussia, brought most of the German states together into a new German **Reich** (Empire) dominated by Prussia.

For some time before this, many German-speaking people had wanted the separate states to unite together to form a strong, united and independent German nation-state which would include all Germans; in other words, they were German nationalists. Most nationalists were also liberal in their political allegiances: they envisaged the unification of Germany being achieved by the German people themselves, through democratic elections and popular consent. In the event, unification was achieved by the military victories of the Prussian army in a series of wars against Denmark, Austria and France. This posed a dilemma for many German nationalists. The new German Reich was not exactly the one they had wanted: Austria was excluded, and it was ruled over by the Prussian Kaiser (Emperor), not by a government elected by the people. But the Reich did include most Germans and it gave them a sense of national pride. There was also a democratic element in the new government,

with a **Reichstag** elected by **universal male suffrage**, although this had little real power. This led to growing political tension within the German Reich in the years 1871 to 1914, as the Reichstag increasingly became the focus for opposition parties to challenge the rule of the Kaiser.

German economy grew rapidly after 1871 and Germany became one of the most powerful states within Europe, and was a leading industrial nation by 1900. Industrialisation transformed German society in many ways, leading to the emergence of a wealthy middle class and an increasingly discontented working class. Many of Germany's leading industrialists saw political stability as the best guarantee of their future prosperity, and formed an alliance with the aristocratic landowners (known as Junkers) to support the Kaiser's rule. Workers, on the other hand, formed trade unions to campaign for higher wages and better conditions. They also increasingly voted in Reichstag elections for the Social Democratic Party (Sozialdemokratische Partei Deutschlands or SPD), a party which campaigned for greater democracy and social change. By 1912, the SPD had become the largest single party in the Reichstag and Germany had become an increasingly divided nation, both socially and politically. No political party was genuinely national or broadly based, and politics became fragmented, with many different parties representing different interest groups. The result was a growing sense of crisis in the German political system, and paralysis in the Reichstag.

The outbreak of the First World War in August 1914 transformed the political situation in Germany, albeit temporarily. There was a wave of popular support for the Kaiser's declaration of war, as most Germans regarded their country as being the victim of 'encirclement' by the Allied powers of Great Britain, France and Russia. The result was a political truce between the parties in the Reichstag, with even the normally anti-war party SPD voting in favour of the war budget. As long as German forces were perceived to be successful in the war, and German civilians did not experience undue hardship, support for the Kaiser and the war effort remained high. By the winter of 1916–17, however, severe food shortages, together with rapidly rising food prices, damaged civilian morale.

The mounting crisis in Germany led Kaiser Wilhelm II to give more political power to his top military leaders, particularly **General Erich Ludendorff** and **Field Marshal Paul von Hindenburg**. The entry of the USA into the war on the Allied side in 1917 added to the pressure on Germany. On the other hand, the defeat of Russia by German forces in 1918 freed many of the German soldiers on the **Eastern Front** for a major offensive on the **Western Front**. However, with the arrival of large numbers of American troops in France in the spring of 1918, the balance was tipped decisively in favour of the Allies. By November 1918, German forces were in retreat along the whole length of the Western Front. At the same time Germany's main ally, the Austro-Hungarian Empire, was being defeated on other fronts. Facing certain defeat, Germany's military leaders advised the government to start peace talks with the Allied powers. Military defeat was a profound shock for Germany's leaders and its people, and led in a very short time to the end of the Kaiser's rule and the establishment of a democratic system of government.

The first half of this book tells the story of the Weimar Republic, which was established in Germany in the wake of military defeat and political revolution. This democratic system of government lasted less than fifteen years. It was plagued from the beginning by economic crises and political divisions.

On the right wing of the political spectrum, German nationalists blamed the democratic politicians for Germany's defeat in 1918 and the humiliation of the peace treaty which followed, and they were prepared to go to extreme lengths to overthrow the Weimar Republic. They were appalled by the ways in which the new political freedoms were allowing diverse groups – men and women,

KEY TERMS

Reichstag: the elected lower house of the German parliament

Universal male suffrage: a system in which every adult male has the right to vote in elections

KEY PROFILE

Field Marshal Paul von

Hindenburg (1847–1934) was an aristocratic landowner and professional soldier, who became a hero after defeating a large Russian army at the battle of Tannenberg in 1915. In 1916, he became chief of the general staff. After Germany's defeat in 1918, Hindenburg shifted the blame for this humiliation onto the politicians who took power after the abdication of the Kaiser.

General Erich Ludendorff

(1865–1937) was a key figure, alongside Hindenburg, in the German victories against the Russian army. In 1916, he joined Hindenburg in engineering the overthrow of the Chancellor (German Prime Minister), Theobald von Bethmann-Hollweg, and became a member of the military committee which effectively ruled Germany until the end of the war. He was reactionary in his politics and an implacable opponent of the New Republic which was established after the abdication of the Kaiser in November 1918.

A CLOSER LOOK

Western and Eastern Fronts

The Western Front refers to the battlegrounds of Belgium and northern France, where British and French troops fought the German army. The Eastern Front refers to the conflict between Russia and the forces of Germany and Austria-Hungary.

artists and writers, young people, and others – to challenge social conventions and experiment with radical, new ideas. They blamed the Jews and other racial minorities for Germany's problems. Above all, they wanted an end to democracy and its replacement by a more authoritarian form of government. For some, this meant the return of the Kaiser; for others, a new form of dictatorship in which one person rules over a nation with total power.

On the left wing of the political spectrum, there were divisions between those who wanted to make the democratic system work (such as the SPD) and those who wanted another revolution to establish a communist form of government. The Weimar Republic faced many challenges during the years 1918 to 1933 but it survived most of them. What it could not survive was the steady erosion of support after 1929 as a result of an economic crisis, as well as its undermining from within by powerful political and military figures who had no commitment to democracy.

The Nazi regime, which took power in January 1933, quickly established a political dictatorship which lasted for a little over twelve years. The second half of this book tells the story of how this dictatorship was established, how that had an impact on the lives of ordinary Germans, and how that dictatorship was sustained. Of particular importance in establishing and sustaining the dictatorship was the creation of a police state and the use of propaganda. This book also looks at the racial policies of the Nazi regime and how these led to involvement in another world war, the implementation of a policy of racial extermination, and eventually to another military defeat in 1945.

This book will encourage you to reflect on how governments work, and the problems that democratic states face. In the course of your journey through these years of German history, you will come to appreciate how difficult it can be to establish true 'democracy' – a form of government held in high regard by most western nations today – and how the line between democracy and dictatorship is narrower than might at first be thought.

1

The establishment and early years of the Weimar Republic, 1918–24

1

Impact of war, the political crises of October to November 1918, and the establishment of the Weimar Constitution

The abdication of the Kaiser

At 1:30pm on 9 November 1918, in a house adjacent to the German army headquarters in Spa, Belgium, Kaiser Wilhelm II of Germany was brought the news that his abdication had been announced in Berlin. His reign was at an end. He might well cry 'treason' but, by 5:00pm in the afternoon, he had been forced to accept what had happened. His companions advised him that his only hope of safety was to travel northwards into Holland, which had remained neutral during the war which Germany had been waging on the Western Front for the last four years against the British and French. Wilhelm, however, was uncertain what to do. His wife, the Empress Dona, was still in Berlin and it was not until just before dawn on 10 November, that a convoy of 10 cars, including the Kaiser's, with its royal insignia removed, set off to the Dutch border at Eysen. Here, the royal party was kept waiting for six hours while the Dutch authorities decided what should happen to such an important visitor, but eventually they were allowed to continue by special train. When Wilhelm met the German ambassador the next day he complained, 'I am a broken man. How can I begin life again? My prospects are hopeless. I have nothing left to believe in.' However, as Europe celebrated the **armistice** on 11 November 1918, Wilhelm sat down to 'a good cup of English tea' at his new residence.

By the end of September 1918 it had been clear to General Ludendorff and the German High Command that Germany was on the brink of defeat. Although the Allied armies had not yet entered German territory, German forces were in retreat along the Western Front. Elsewhere in Europe, Germany's Allies were trying to negotiate peace terms. Ludendorff concluded that Germany's only hope of avoiding a humiliating surrender was to ask the Allies for an armistice. US President Wilson's **Fourteen Points** offered a possible basis for a negotiated peace settlement but Ludendorff understood that Germany's autocratic political system was an obstacle to this. He, therefore, advocated a partial democratisation of the political system in Germany as a way of getting better peace terms from the Allies.

A CLOSER LOOK

President Wilson's Fourteen Points

Woodrow Wilson was an idealist and his Fourteen Points were devised as a means of dealing fairly with the aftermath of war. Some points, such as the return of Alsace-Lorraine to France, were quite specific and punitive towards Germany. However, there were also some general principles, such as the establishment of a League of Nations to monitor future disputes and self-determination, whereby different nations should rule themselves, together with general disarmament and Wilson's determination to create a peace that would last and prevent another war.

LEARNING OBJECTIVES

In this chapter you will learn about:

- the impact of war and the reasons why the Kaiser abdicated in November 1918
- the struggle for power in Germany after the abdication, and the political crises of October to November 1918
- the establishment of the German Republic and its constitution
- the strengths and weaknesses of the Weimar Constitution.

KEY TERMS

Republic: a system of government in which the Head of State, or President, is elected into office

Armistice: an agreement to suspend fighting in order to allow a peace treaty to be negotiated



Fig. 1 Kaiser Wilhelm II (left) celebrated 30 years of government in 1918, but he was forced to resign in November of that year

CROSS-REFERENCE

A key profile of information on General Erich Ludendorff is in the introduction, page XII.

KEY PROFILE

Prince Max of Baden (1867–1929) was a member of the royal house of the Grand Duchy of Baden and a former army officer. In 1914 he became President of the Baden section of the German Red Cross, working to improve conditions for prisoners of war. This humanitarian work earned him widespread respect.

KEY TERM

Constitutional: any established set of principles governing a state

ACTIVITY

Evaluating primary sources

In what ways would Source 1 be of value to an historian investigating the feelings of the German people at the end of the war?

The October Reforms

In October, following the recommendations of Ludendorff, the Kaiser began a series of reforms that effectively ended his autocratic rule:

- He appointed **Prince Max of Baden** as his new Chancellor
- The Chancellor was to be responsible to the Reichstag and he established a new government based on the majority parties in the Reichstag, including the German Social Democratic Party (SPD)
- The armed forces were put under the control of the civil government.

These reforms were a major **constitutional** transformation in Germany but they did not come about as a result of popular pressure, nor because of pressure from the main democratic parties in the Reichstag. They amounted to a 'revolution from above' which was not only designed to save Germany from humiliation, but also to save the Kaiser's rule.

The Peace Note

On 3 October, Prince Max wrote to President Wilson asking for an armistice. It took nearly three weeks for Wilson to reply, largely because he was suspicious that the German High Command was using the request for an armistice as a means of buying time to regroup and prepare for a new offensive. When Wilson replied, he demanded that Germany must evacuate all occupied territory, call an end to submarine warfare and fully democratise its political system. These terms, which effectively demanded a German surrender and the Kaiser's abdication, were too much for Ludendorff to accept. He tried but failed to gather support for a last ditch military effort to resist, whereupon he resigned and fled to Sweden. The reforms had failed to achieve his objectives.

The impact on the German people

SOURCE 1

Ernst Toller, a Jewish writer and member of the Independent Socialist Party, recalled the events of 1918 in his autobiography which was published in 1933:

Germany's needs became ever more desperate. The bread got ever worse, the milk got thinner, the farmers would have nothing to do with the towns. The men at the front were incensed. For four years they had fought, on the Eastern Front, on the Western Front, in Asia, in Africa; for four years they had stood their ground in the rain and mud of Flanders. During the night of 3rd October the Peace Note was dispatched to President Wilson. This unexpected bid for peace opened the eyes of the German people at last; they had no idea of the impending catastrophe. So it was all for nothing – the millions of dead, the millions of wounded, the starvation at home. All for nothing. The people thought only of peace. They had been thinking of war too long, believing in victory too long. Why hadn't they been told the truth?

The news that Prince Max's government was asking for an armistice was a shattering blow to the morale of the German people and to their armed forces. The Peace Note was an admission that Germany had lost the war. This was the first occasion on which the German people had learned the truth about their country's hopeless military situation. It undermined their respect for the Kaiser and his military and political leaders. Civilians who had borne the hardships of food shortages with fortitude were no longer prepared to show restraint. Many soldiers and sailors lost respect for their officers. The Kaiser was increasingly seen as an obstacle to peace but he resolutely refused to abdicate. During a strike in Friedrichshafen on 22 October, workers shouted 'The Kaiser is a scoundrel' and 'Up with the German Republic'. On 28 October,

when the German navy's high command, in one last futile act of resistance to a humiliating peace, ordered ships from Wilhelmshaven to attack British ships in the English Channel, the crews of two cruisers refused to obey orders. This naval **mutiny** was the beginning of a much broader revolutionary movement.

The November Revolution of 1918

Unrest in the navy spread to the main German naval base at Kiel. On 3 November 1918, sailors there mutinied against their officers and took control of the base. On the following day the revolt spread to the city, and workers' and soldiers' councils were established, similar to the **Soviets** in Russia during the Revolution of 1917. Despite attempts by the government to meet the mutineers' demands, the revolt spread to many other German ports and cities. By 6 November there were workers and soldiers councils springing up spontaneously all over Germany. Radical socialists did not lead these revolts, although it might seem to outsiders as though Germany was on the verge of a communist revolution like Russia's. In fact, most members of the councils were patriotic Germans who wanted the Kaiser to abdicate and a democratic republic to be established.

Once the authority of military officers, government officials and police had been successfully challenged, the collapse of the regime happened with extraordinary speed. On 8 November a republic was proclaimed in Bavaria and the Bavarian monarchy was deposed. This, according to the historian William Carr, was the 'decisive moment in the German Revolution'. It was certainly a key stage in the establishment of an all-German republic, as it brought home to Prince Max that he had lost control of the situation, but the most important developments were happening in Berlin.

On 9 November 1918, the SPD called on workers in Berlin to join a general strike to force the Kaiser to abdicate. They also threatened to withdraw support from Prince Max's government unless the Kaiser abdicated within 24 hours. Max knew he could not continue to govern without the SPD, so when the Kaiser still refused, Max took matters into his own hands and, on 9 November, he released a press statement claiming the Emperor had abdicated! This was a desperate move by Prince Max to keep some control over the situation, even though he had no constitutional authority to act in this way. On the same day, Prince Max resigned as Chancellor and handed the position to **Friedrich Ebert**, the leader of the SPD. At about the same time, Phillip Scheidemann, another leading figure in the SPD, stood on the Reichstag balcony and declared that the German Republic was now in existence. All of these events happened before the Kaiser had, in fact, abdicated. Later in the day, **General Groener** told the Kaiser that the army would no longer fight for him. At this point the Kaiser had lost control of the situation and had no choice but to abdicate, although he did not actually *sign* his abdication until after it had been announced.



Fig. 2 Revolutionary sailors and civilians demonstrate in Berlin, led by a sailor from Kiel

KEY TERMS

Mutiny: a revolt by soldiers or sailors against their officers

Soviets: the workers' and soldiers'

councils established in the Russia Revolution of 1917 (also known as the October Revolution), when the Russian Provisional Government was removed and the Bolsheviks, under the influence of Lenin, took control; the revolution was announced at the second Congress of the Soviets, which were democratic bodies that existed in parallel to the Provisional Government

CROSS-REFERENCE

Turn to the map in the introduction, page XII, to familiarise yourself with Bavaria and the various other German states mentioned throughout this book.

KEY PROFILE



Fig. 3 Friedrich Ebert was a saddle-maker by trade

Friedrich Ebert (1871–1925) became active in the SPD and was elected to the Reichstag in 1912. A year later he rose to become President of the party. He led the party into supporting German entry into World War I and expelled the anti-war faction from the party in 1917. He became the first Chancellor in the new German Republic in November 1918 and its first President in 1919.

a new constitution as quickly as possible. His priority, after agreeing the armistice with the Allies on 11 November, was to organise elections for a **Constituent Assembly**.

KEY TERM

Constituent Assembly: an elected body with the specific task of drawing up a new constitution, usually in the aftermath of a revolution

CROSS-REFERENCE

See below and A Closer Look on page 7 to study the different political parties.

SOURCE 3

Philipp Scheidemann was a leading figure in the SPD. It was he who announced the abdication of the Kaiser, in a speech from the steps of the Reichstag building, on 9 November 1918, he declared:

The enemies of the people are finished forever. The Kaiser has abdicated. He and his friends have disappeared; the people have won over all of them, in every field. The new government may not be interrupted in their work to preserve peace and to care for work and bread. Workers and soldiers, be aware of the historic importance of this day. Great and incalculable tasks are waiting for us. Everything for the people. Everything by the people. Be united, faithful and conscientious. The old and rotten, the monarchy, has collapsed. The new may live. Long live the German Republic!



PRACTICE QUESTION

With reference to Sources 2 and 3, and your understanding of the historical context, which of these sources would be more valuable to an historian studying the events of November 1918 in Germany?

STUDY TIP

All sources have some value for historians but their specific value depends on their provenance and the context in which they were written. It is also important to consider the tone and the emphasis of each source. These two sources have very different tones which reflect their provenance and the audience for whom they were intended.

Prior to the creation of a new constitution, Ebert urged Germans to keep essential services running, to avoid street demonstrations and to maintain law and order. His problem was that his authority did not extend much beyond Berlin where disorder and violence were becoming the norm. After the armistice and the demobilisation of much of the army, bands of angry, disillusioned and workless ex-soldiers roamed the streets. Street demonstrations, strikes and armed clashes became regular occurrences.

A CLOSER LOOK

Socialist groups and parties in 1918

Spartacist League (later KPD)	USPD	The Social Democratic Party (SPD)
Founded: 1916, by a more revolutionary minority group from the SPD. The name was changed to German Communist Party (KPD) in January 1919.	Founded: 1917, by a breakaway minority group from the left of the SPD.	Founded: 1875, as a Marxist socialist party committed to revolution.
Leaders: Karl Liebknecht and Rosa Luxemburg.	Leaders: Hugo Hasse.	Leaders: Friedrich Ebert and Philipp Scheidemann.
Aims: Wanted republican government controlled by workers' and soldiers' councils, welfare benefits, nationalisation, workers' control of major industries, disbanding of the army and creation of local workers' militias. Opposed to First World War.	Aims: Wanted a republic with national Reichstag working with workers' and soldiers' councils, welfare improvements, nationalisation of industry, breaking up of large estates, reform of the army and creation of a national militia. Opposed to First World War.	Aims: Wanted moderate socialist republic with democratic elections and basic personal freedoms, welfare improvements and gradual nationalisation of industry. Wanted continuity and order. Supported Germany's entry into First World War.
Support: a throng of workers would often join them on their rallies and demonstrations in the streets.	Support: grew in strength during 1918 as war-weariness grew.	Support: Appealed largely to working-class voters and, in 1912, became the largest party in the Reichstag.
Membership: c. 5,000	Membership: c. 300,000	Membership: c. 1 million

KEY TERM

Aristocracy: the highest class in certain societies, typically comprising people of noble birth holding hereditary titles and offices

CROSS-REFERENCE

Read page 27 in Chapter 4 to find out more about the left-wing Spartacist Party and their attempt to bring about a Bolshevik revolution in January 1919.

Pressure from the left

Ebert's efforts to contain the revolution were further threatened by pressure for more radical change from the left. He could not ignore the fact that the workers' and soldiers' councils, in which the USPD and the Spartacists had established a foothold, had made the running in the early stages of the revolution. They were not about to allow Ebert's government to take the key decisions without any reference to them. On 22 November an agreement was reached between the new government and the Berlin workers' and soldiers' councils whereby the government accepted that it only exercised power in the name of these councils. This was merely a temporary compromise. Many in the USPD, whose leaders were part of Ebert's government, saw the councils as the true expression of the revolutionary will of the people and the means by which the revolution could be extended. They believed that the autocratic system of government would not finally be abolished unless the aristocratic estates were broken up, the army, civil service and judiciary were democratised, and the key industries were nationalised under workers' control.

Pressure from the army and the Ebert–Groener Pact

In this situation, the survival of Ebert's government depended on the support of the army. Most army officers came from aristocratic backgrounds, had been loyal to the Kaiser and were vigorously opposed to democracy. They had no wish to see Germany become a republic. In late 1918, however, the political situation in Germany was highly unstable and many officers believed that Germany faced the danger of a Bolshevik revolution (like Russia's in October 1917), which would lead to civil war and possible occupation by Allied forces. Their first concern, therefore, was to prevent the revolution going any further. On 10 November, General Groener telephoned Ebert to assure him that the army leadership would support the government. In return, Groener demanded that Ebert should resist the demands of the soldiers' councils to democratise the army and defend Germany against communist revolution. Ebert assured Groener that the government was determined to resist further revolution and to uphold the existing command structure in the army. This agreement became known as the Ebert–Groener Pact.

For Ebert the Pact was a necessary and unavoidable device to ensure an orderly transition to the New Republic. For his critics on the left, however, it was an abject betrayal of the revolution. Whilst Ebert and his cabinet made preparations for elections to a Constituent Assembly, to be held in January 1919, the struggle for power continued:

- On 6 December a Spartacist demonstration in Berlin was fired on by soldiers, killing sixteen
- On 23–24 December, a sailors' revolt against the government in Berlin was put down by the army. In protest, the three USPD ministers in the government resigned
- On 6 January, the Spartacists launched an armed revolt against the government in what became known as the January Revolution, or the Spartacist Uprising. After a week of heavy fighting in Berlin, the revolt was crushed.

ACTIVITY

Summarise the main reasons why the Kaiser was forced to abdicate on 9 November 1918.

KEY CHRONOLOGY

1918 29 September	Ludendorff called for armistice negotiations
30 September	Kaiser promised political reform
1 October	Prince Max of Baden formed new government
3 October	Prince Max's letter to President Wilson asking for an armistice
24 October	Wilson replied to Prince Max's request
26 October	Ludendorff resigned and fled to Sweden
28 October	Kaiser introduced further reforms making the Chancellor accountable to the Reichstag
30 October	Naval mutiny at Wilhelmshaven
3 November	Naval mutiny spread to Kiel
8 November	Revolt in Bavaria led to declaration of Bavarian Socialist Republic
9 November	Declaration of a German Republic in Berlin and abdication of the Kaiser
10 November	Ebert–Groener Pact
11 November	Armistice signed with Allies

SOURCE 2

In 1922 Kaiser Wilhelm II wrote his memoirs, in which he gave his version of the events of November 1918:

I went through a fearful internal struggle. On the one hand I, as a soldier, was outraged by the idea of abandoning my still-faithful troops. On the other hand, our foes had declared that they were unwilling to work with me to conclude any peace endurable to Germany; and there was my own government's statement that civil war was to be prevented only by my departure for foreign lands. In this struggle I set aside all that was personal. I consciously sacrificed myself and my throne in the belief that, by so doing, I was best serving the interests of my beloved Fatherland. The sacrifice was in vain. My departure brought us neither better armistice conditions, nor better peace terms; nor did it prevent civil war – on the contrary, it hastened and intensified the disintegration of the army and the nation.

KEY PROFILE

General Wilhelm Groener (1867–1939) came from Württemberg and had had a long and distinguished military career. During the First World War he distinguished himself as an efficient army administrator through his work organising the deployment of troops and ensuring the continuity of vital supplies. He also served on both the Western and Eastern fronts. After the dismissal of General Ludendorff, who fled to Sweden in October 1918, Groener succeeded him as Quartermaster General and Deputy Chief of the General Staff.

ACTIVITY

Evaluating primary sources

With reference to Source 2, and your understanding of the historical context, how valuable would this source be for an historian researching the events of November 1918 in Germany?

The struggle for power

Ebert was not a revolutionary. He believed in evolutionary change through winning a majority in parliamentary elections and then introducing reforms. But, even though he had been chosen by Prince Max as the new Chancellor because he was the leader of the majority party in the Reichstag, he had come to power through a revolutionary act. He was conscious of the fact that his government lacked legitimacy. He was, therefore, determined to establish

The Abdication of the Kaiser

Create a timeline for the following events using the pages from the textbook:

EXAMPLE:

30 September Kaiser promised political reform

Ludendorff realised that the only hope of avoiding a humiliating surrender was to ask for an armistice before the allies invaded German territory. He knew Germany's autocratic system of government (dictatorship) was an obstacle to peace terms – he persuaded the Kaiser to partially democratise Germany to get better peace terms

Dates:

1 October Prince Max of Baden formed new government

3 October Prince Max's letter to President Wilson asking for an armistice

24 October Wilson replied to Prince Max's request

26 October Ludendorff resigned and fled to Sweden

28 October Kaiser introduced further reforms making the Chancellor accountable to the Reichstag

30 October Naval mutiny at Wilhelmshaven

3 November Naval mutiny spread to Kiel

8 November Revolt in Bavaria led to declaration of Bavarian Socialist Republic

9 November Declaration of a German Republic in Berlin and abdication of the Kaiser

10 November Ebert–Groener Pact

11 November Armistice signed with Allies

EXTENSION:

1. Identify 2 key turning points which led to the Kaiser's forced abdication.
2. How far can we suggest the November 1918 revolution was a result of the way in which unification was achieved in 1871?
3. Do you think Ebert's decision to ally the army was the correct one? Explain why.