



Saint Benedict
A Catholic Voluntary Academy

Date of Policy	September 2025
Author	J Flynn
Date approved by Headteacher	July 2025
Review date	July 2026

Homework Policy

This policy was developed through consultation with the Headteacher, Senior and Middle Leaders and all stakeholders within the school. It will be reviewed annually.

Mission Statement for Homework

We are committed to ensuring that all pupils, families and teachers understand the importance of completing homework regularly and to the very best standard.

Homework plays a pivotal part in pupils' academic success and enables them to build independence and resilience which will support them as they progress through their lives.

Rationale

- Completion of homework for Secondary School pupils **adds 5 months** onto their learning for each year of their studies. This means during the five years a pupil is at Saint Benedict they can make over 2 years additional progress in their education simply by completing their homework alone. This equates to a minimum of **2 additional grades** ([Homework | EEF](#))
- Homework improves pupil's study habits and attitude towards school (Cooper et al.)
- Homework plays a critical role in the formation of positive learning beliefs and behaviours, including a belief in their academic ability and aspirations for the future (Redding, 2000)

Purpose

Most of the homework set will be knowledge recall. Homework is closely linked to the learning that happens in the classroom as it enables students to revise and reinforce the knowledge covered in their lessons. As a result, teachers can devote more lesson time to developing pupils' skills within the disciplines they teach.

Support

We will provide pupils with a variety of support so they can complete their homework. This includes:

- afterschool study clubs from Tuesday to Thursday which are staffed by teachers and TAs
- the use of a free late bus
- supervised lunchtime study clubs

- a knowledge book to aid homework completion
- opportunity to contact their subject teacher through the Arbor app or email

We expect parents and carers to support their child in organising themselves to complete homework, on time and to check on the Arbor app to ensure their child is completing homework.

Praise & Reward

Praise for the completion of homework is a regular part of teacher practice. Pupils will be rewarded with:

- verbal praise
- positives for homework which is completed to a high standard
- a praise ticket for consistently producing homework which is of a high standard
- positive communication home to families to acknowledge hard work and its impact

Sanctions

We place a high priority on the completion of homework and expect all pupils and families to recognise its importance, too. If a pupil does not complete their homework, this will be logged on the Arbor app for parents to see and a sanction will be issued:

- a lunchtime homework detention each time they fail to complete a piece of homework.
- an afterschool detention for every third piece of homework a pupil fails to complete
- failing to attend an afterschool homework detention will result in a pupil being placed in isolation the following school day.

Homework setting and regularity

The tables below set out a guide to the amount of time a pupil should spend completing homework per fortnight.

To support those with additional needs, adaptations to the amount and type of homework will be made on an individual basis. Individual pupils and parents will be made aware of these.

Year 7

Subjects	Teaching time per fortnight (hours)	Homework time per fortnight (minutes)
Maths (from Advent term)	6	45
English (from Advent term)	6	45
Science (from Advent term)	5	40
RS (from Advent term)	5	40
Languages (from Lent term)	5	40
History (from Lent term)	3	20
Geography (from Lent term)	3	20
Technology (from Pentecost term)	3	20
Art and Design (from Pentecost term)	2	10
Music (from Pentecost term)	2	10
Performing Arts (from Pentecost term)	2	10

This equates to 5 hours and of homework per fortnight, which is approximately 30 minutes per school day.

Year 8

Subjects	Teaching time per fortnight (hours)	Homework time per fortnight (minutes)
Maths	6	50
English	6	50
Science	5	45
RS	5	45
Languages	5	45
History	3	25
Geography	3	25
Technology	3	25
Art and Design	3	20
Music	2	20
Performing Arts	2	20

This equates to 6 hours and 10 minutes of homework per fortnight, which is approximately 40 minutes per school day.

Year 9

Subjects	Teaching time per fortnight (hours)	Homework time per fortnight (minutes)
Maths	6	60
English	6	60
Science	7	70
RS	5	50
Languages	5	50
History	3	30
Geography	3	30
Technology	3	30
Art and Design	2	20
Music	2	20
Performing Arts	2	20

This equates to approximately 7 ½ hours of homework per fortnight, which is approximately 45 minutes per school day.

Year 10 & Year 11

Subjects	Teaching time per fortnight (hours)	Homework time per fortnight (minutes)
Maths	8	120
English	8	120
Science	10	120
RS	5	60
Option subject 1	5	60
Option subject 2	5	60
Option subject 3	5	60

This equates to 10 hours of homework per fortnight, which is approximately 60 minutes per school day.

Years 12 and 13

The following timings are given as guidance to both students and teachers. This independent study should consist of homework which is set in class, and work that extends and enriches their A Level classroom learning. Students should use a mixture of study periods and home-learning time to complete this.

Subjects	Teaching time per fortnight (hours)	Homework and independent study time per fortnight (hours)
Option subject 1	10	8
Option subject 2	10	8
Option subject 3	10	8

This equates to 24 hours of independent study and homework per fortnight, which is approximately 2 hours and 15 minutes per school day.