

Weekly Homework Grids and Extended Responses

YEAR 10 BOOKLET

Part 2

AUTUMN

Name: _____

Teacher: _____

Room: _____

Week	Effort Grade
1.6	
1.7	
1.8	
1.9	
1.10	

Name: _____

Year 10 Weekly H.W. Recall

Autumn 1.6

Turn the following simple sentences into compound sentences:

I thought the play was boring.

I opened the box.

He ran away from home.

Challenge: label the subjects, verbs and coordinating conjunctions.

Match words to their meanings:

a) bawdy humour, b) fatal flaw, c) sonnet

A weakness in the protagonist – this leads to their downfall.

A 14 line poem traditionally associated with romance and love.

Humour related to sex and/ or other vulgar topics.

Challenge: link these words to key characters from 'Romeo and Juliet'.

What ideas about fate does Shakespeare explore?

What is the significance of Benvolio's name?

Transform Act 1 Scene 2 from 'R&J' and choose 3 key quotes that go summarise the scene.

Correct the spelling errors

benevotence

patiarcal soicety

tragidi

cleemax

filiil duety

autocatric society

monarchi

Find definitions for the above words and choose to write either a sentence with them or transform the word into an image.

Name: _____

Year 10 Weekly H.W. Recall

Autumn 1.7

What advice would you give to another pupil when completing Paper 1 Question 5?

Match words to their meanings:
a) cyclical narrative, b) metaphor, c) anaphora

The repetition of a word or a phrase at the start of successive clauses.

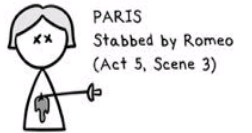
When an idea in a story appears at the start and is then repeated at the end.

A figure of speech involving the comparison of one thing with another thing of a different kind.

Challenge: add examples from the texts you know.

What is the significance of the character of Paris?

What message does his death emphasise?



Improve the following sentence by making it more descriptive – you can develop it into a paragraph.

The trees were green.

Explain. How does the image use anthropomorphism?



Find synonyms for the following words:

Dark:

Light:

Big:

Said:

Write a sentence for each word using an ambitious synonym.

Name: _____

Year 10 Weekly H.W Recall

Autumn 1.8

<p>Name 3 different types of conflict found in 'Romeo and Juliet' and give an example:</p> <p>1.</p> <p>2.</p> <p>3.</p>	<p>Write a paragraph using pathetic fallacy to show a character is sad.</p>	<p>What do you have to do for Paper 1 Question 4:</p>
<p>Expand the analysis of the below quote from 'Romeo and Juliet':</p> <p><i>Nurse: He is a man of wax. (about Paris)</i></p> <p>Shakespeare presents Paris as a perfect suitor to Juliet.</p>	<p>Write a summary of 'Romeo and Juliet' (no more than 50 words)</p>	<p>Why is the nurse important in 'Romeo and Juliet'? (Use the key word: bawdy humour)</p>

Name: _____

Year 10 Weekly H.W Recall

Autumn 1.9

Have the apostrophes been used for **omission** or **possession**? Write **o** or **p** for each sentence.

1. His car's windows were broken.
2. I can't go tomorrow to Peter's house.
3. Lisa wanted Billy's blue bike.
4. The girls' shoes were brand new.
5. I'm going home. I've had enough!
6. I couldn't find the restaurant.
7. Jacob's planner was in the wrong room.
8. Mary couldn't think of the answer.
9. I can't do it!
10. The boy's marbles were in his pocket.

Change all the underlined verbs from the **present** tense to the **past** tense.

1. She speaks in a caring way.

2. He sings beautifully.

3. Mary thinks about her future.

4. He eats all the chocolate.

Correct the spelling errors

induztrial revollusion
pamisomious
capitilism
redemtion
alusion
gosts
cikical structure

Find definitions for the following words and choose to writer either a sentence or transform the word into an image.

Fill in the gap with the correct **your** or **you're**:

1. This is _____ car.
2. He's from Liverpool and _____ from Hull.
3. Are these _____ pens?
4. Did you see _____ brother yesterday?
5. _____ a loving son.
6. Can _____ dad give me a lift home?
7. What is _____ birth date?
8. _____ my friend.
9. Today _____ going to sing a song.
10. When is _____ party?

Explain how the following key words linked to 'Rome and Juliet'

Patriarch:

Filial Duty:

Foil:

Who was Thomas Malthus?

For which text should you be writing about Malthus?

Name: _____

Year 10 Weekly H.W Recall

Autumn 1.10

Name 3 themes from 'A Christmas Carol' and explain their importance:

Explain how the following key words linked to 'Rome and Juliet'

Patriarch:

Filial Duty:

Foil:

Semi-colons are used to join to independent clauses that are closely related.

I bought a new car; she bought a house.

Write two sentences where you use a semi-colon:

Add a colon or a semi-colon to the below sentences.

1. Bob ate the pizza. Jane ate the burgers.
2. I went to the cottage. My sister went to the zoo.
3. The restaurant served the type of food we all like. Pasta.
4. The speech was stellar creative, informative and well presented.
5. I went to the library it was closed.
6. Tomorrow will start out sunny. However, rain is expected by the afternoon.

Find the definition to the following words:

Avarice:

Ominous:

Phantom:

Celestial:

Scabbard:

Think of 3 words to describe Juliet and find a quote to support your idea.

Challenge: Choose one of your ideas and write a PETAL paragraph.

