Weekly Homework Grids and Extended Responses

YEAR 10 BOOKLET Part 2

AUTUMN

Name: ______
Teacher: _____
Room:

Week	Effort Grade
1.6	
1.7	
1.8	
1.9	
1.10	

Name:	Year 10 Weekly H.W. Recall	Autumn 1.6

Turn the following simple sentences into compound sentences: I thought the play was boring.	Match words to their meanings: a) bawdy humour, b) fatal flaw, c) sonnet	What ideas about fate does Shakespeare explore?
I opened the <u>box</u> .	A weakness in the protagonist – this leads to their downfall.	
He ran away from home.	A 14 line poem traditionally associated with romance and love.	
Challenge: label the subjects, verbs and coordinating conjunctions.	Humour related to sex and/ or other vulgar topics. Challenge: link these words to key characters from 'Romeo and Juliet'.	
What is the significance of Benvolio's name?	Transform Act 1 Scene 2 from 'R&J' and choose 3 key quotes that go summarise the scene.	Correct the spelling errors
		benevollence patiarchal soicety tragidi cleemax filiil duety autocatric society monarchi Find definitions for the above words and choose to writer either a sentence with

Week 6 Language HW: 200 Words Creative Writing Task - Use the attached loom video and your KB page: 9-11 Write a narrative or a description as suggested by the following picture. I do be a minute seature of the sea	
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Name: ______ Year 10 Weekly H.W. Recall

Autumn 1.7

What advice would you give to another pupil when completing Paper 1 Question 5?

Match words to their meanings:
a) cyclical narrative, b) metaphor, c) anaphora

The repetition of a word or a phrase a the start of successive clauses.

When an idea in a story appears at the start and is then repeated at the end.

A figure of speech involving the comparison of one thing with another thing of a different kind.

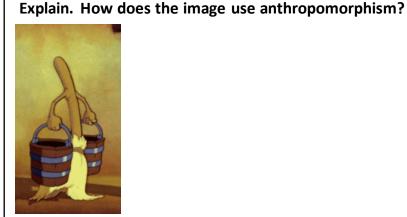
Challenge: add examples from the texts you know.

e. add examples from the texts you know.

descriptive – you can develop it into a paragraph.

Improve the following sentence by making it more

The trees were green.



Find synonyms for the following words:

What is the significance of the character of Paris?

What message does his death emphasise?

Dark:

Light:

Big:

Said:

Write a sentence for each work using an ambitious synonym.

лау	Week 7 Language HW:	
how he may another	200 Words Task - Use the attached PowerPoint with a voice over and your KB page 12 and 24	
and hovel to and	Starting with this speech, explore how Shakespeare presents love in <i>Romeo and Juliet</i> .	
Write about Tybalt and be a foil or a parallel to character.	TYBALT	
out Ty or a p	This, by his voice, should be a Montague.	
Write abou be a foil or character.	Fetch me my rapier, boy. What dares the slave Come hither, cover'd with an antic face,	
Writ be a char	To fleer and scorn at our solemnity? Now, by the stock and honour of my kin, To strike him dead, I hold it not a sin.	
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Criteria: an example from the play to support idea ition the technique symbolism		
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Name:	Year 10 Weekly H.W	Recall Autumn 1.8
Name 3 different types of conflict found in 'Romeo and Juliet' and give an example: 1.	Write a paragraph using pathetic fallacy to show a character is sad.	What do you have to do for Paper 1 Question 4:
2.		
3.		
Expand the analysis of the below quote from 'Romeo and Juliet': Nurse: He is a man of wax. (about Paris) Shakespeare presents Paris as a perfect suitor to Juliet.	Write a summary of 'Romeo and Juliet' (no more than 50 words)	Why is the nurse important in 'Romeo and Juliet'? (Use the key word: bawdy humour)

<u>_</u>	Week 8 Literature HW:		
Russian	200 Words Task - Use the attached PowerPoint with voiceover and your KB for AF, in particular the contextual links.		
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to t iety	How does Orwell present the failure of the rebellion in Animal Farm? Write about:		
nswer to t or society	the ways the rebellion fails		
ansv or	 how Orwell presents the failure of the rebellion. 		
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Link your answer to the Revolution or society			
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Use an example from the novel tyons idea Mention the technique 'allegory			

Name:	Year 10 Weekly H.W F	Recall Autumn 1.9
Have the apostrophes been used for omission or possession? Write o or p for each sentence. 1. His car's windows were broken. 2. I can't go tomorrow to Peter's house. 3. Lisa wanted Billy's blue bike. 4. The girls' shoes were brand new. 5. I'm going home. I've had enough! 6. I couldn't find the restaurant. 7. Jacob's planner was in the wrong room. 8. Mary couldn't think of the answer. 9. I can't do it!	Change all the underlined verbs from the present tense to the past tense. 1. She speaks in a caring way. 2. He sings beautifully. 3. Mary thinks about her future. 4. He eats all the chocolate.	Correct the spelling errors induztrial revollusion pamisomious capitilism redemtion alusion gosts cikical structure Find definitions for the following words and choose to writer either a sentence or transform
10. The boy's marbles were in his pocket. Fill in the gap with the correct your or you're :	Explain how the following key words linked to 'Rome and Juliet'	the word into an image. Who was Thomas Malthus?
 This is car. He's from Liverpool and from Hull. Are these pens? Did you see brother yesterday? a loving son. Can dad give me a lift home? What is birth date? 	Patriarch: Filial Duty:	For which text should you be writing about Malthus?
8 my friend.9. Today going to sing a song.10. When is party?	Foil:	

Week 9 Language HW: 200 Words Creative Writing Task- **Use the attached loom video and your KB page: 9-11** Write a story that ENDS with the sentence: 'I made it!' one sentence paragraph minor sentence Use personification

Name:Yo	ear 10 Weekly H.W Recall	Autumn 1.10
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Name 3 themes from 'A Christmas Carol' and explain their importance:	Explain how the following key words linked to 'Rome and Juliet'	Semi-colons are used to join to independent clauses that are closely related.
	Patriarch:	I bought a new car; she bought a house.
	Filial Duty:	Write two sentences where you use a semicolon:
	Foil:	
Add a colon or a semi-colon to the below sentences.	Find the definition to the following words:	Think of 3 words to describe Juliet and find a
1. Bob ate the pizza. Jane at the burgers.	Avarice:	quote to support your idea.
2. I went to the cottage. My sister went to the zoo.	Ominous:	
3. The restaurant served the type of food we all like. Pasta.	Phantom:	
4. The speech was stellar creative, informative and well presented.	Celestial:	
5. I went to the library it was closed.6. Tomorrow will start out sunny. However,	Scabbard:	
rain is expected by the afternoon.		Challenge: Choose one of your ideas and write a PETAL paragraph.

Week 10 Literature HW: 200 Words Task - Use the attached PowerPoint with voiceover and your KB for AF, in particular the contextual links. Starting with this extract, how does Dickens present Scrooge as a transformed man? Explain what does this tell you about Juliet and her respect to her Write about: • how Dickens presents Scrooge in this extract • how Dickens presents Scrooge as a transformed man in the point of the play

Year 10 Assessment Date:	Revision page
	
	
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