Weekly Homework Grids and Extended Responses

YEAR 10 BOOKLET Part 1

AUTUMN

Name:	
Teacher: _	
Room:	

Week	Effort Grade
1.1	
1.2	
1.3	
1.4	
1.5	

Name:	Year 10 Weekly Recall Autumn 1.1	
What are the four key themes in 'Animal	Who was Thomas Malthus?	Apostrophe or not?
Farm'?		Dickens' uses his novel to criticise society's treatment of those in need.
	For which text should you be writing about Malthus?	Money and wealth seem to be Scrooge's weakness; his financial hoard ensures he will never experience the poverty that grip's London.
		Scrooge comes to realise that he has the power to improve the Cratchits' welfare and the quality of life for the lower classes.
Put the following statements that	Match words to their meanings:	Who are the following characters from
summarise the poem 'London' in the correct	a)foil, b)allegory, c)parsimonious	Animal Farm symbolic of?
order.	Unwilling to spend money or use resources.	Moses
a) The speaker is angry with the way young	A character that shows qualities that are in contrast	IVIOSES
women are taken advantage of.b) The speaker hear the crying of men and children.	with the qualities of another character. The objective is to highlight the traits of the other	Mollie
c) The speaker is walking the streets of 'London'.	character.	Boxer
1 2 3	A story, poem or picture that can be interpreted to reveal a hidden meaning, typically a political one.	Farmer Jones
	Challenge: add examples from the texts you know.	Napoleon

9	C	Week 1 Literature HW:	
Focus on ideas of power Link your answer to the Russian Revolution or society	Kussia	200 Words Task - Use the attached PowerPoint with voiceover and your KB page: 62 and 66.	
	r to tne ciety	How far does Orwell present Napoleon as a character who is only interested in power?	
		Write about: • what Napoleon says and does	
cus on	Link your ansv Revolution or	how far Orwell presents Napoleon as only interested in power.	
]		
Success Criteria:	를 현 달		
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Name:	Year 10 Weekly H.W.	Recall Autumn 1.2
Orwell uses a cyclical narrative structure in 'Animal Farm'. How? Why?	What do the ribbons symbolise in 'Animal Farm'? Who ends up wearing ribbons? On what day do they wear their ribbons?	Stop writing fragments – complete the following fragments to turn them into sentences Looking through the window. Running down the hill.
correctly? a) foil, b) allegory, c) anthropomorphism (a minimum of fi		Find different synonyms for the word 'walk' (a minimum of five). Challenge: can you ran rank them in order
He bought fish, chips, mushy, peas and a can of coke.	The attribution of human characteristics to a god, animal or object.	of speed.
We collected leaves, twigs, stones and seeds from the field. My brother ate cake, an apple, a banana a fish and a packet of pork, scratchings.	A character that shows qualities that are in contrast with the qualities of another character. The objective is to highlight the traits of the other character.	
In the bag I found, pens, pencils, crayons and a ruler. My favourite lessons are maths, history	A story, poem or picture that can be interpreted to reveal a hidden meaning, typically a political one.	

Challenge: add examples from the texts/films you know.

and geography.

Week 2 Language HW: 200 Words Creative Writing Task: **use the attached loom video explaining how to write a Paper 1 Question 5 and your Language KB** pages 9-11 Write a story that starts with the sentence: Suddenly, it all went quiet. one sentence paragraph minor sentence complex Use personification **Success Criteria:** a simile

Name:	Year 10 Weekly H.W. Re	ecall Autumn 1.3
Correct the spelling errors	Where is 'Animal Farm' set?	ALLUSION: A REFRENECE TO ANOTHER TEXT/IDEA.
Correct the spennig errors	where is Animai raim set?	'Animal Farm' is an allusion to what historical event?
antopomorphismis		
patiarchal soicety	Why is this important?	
tragidi		
markissm		Explain why or how you know?
totalitirianisims autocatric society		
beetreyel		
Find definitions for the following words		
and choose to writer either a sentence or		
transform the word into an image.		
Change all the underlined verbs from	Select the correct homophones in the below	Re-write the following false statements
the past tense to the present tense.	sentences:	about 'R&J' Act 1.
	1. Get up my sun/son.	
1. He <u>hid</u> under the table.	2. I did not have the heart/hart.	1. Napoleon what at the battle of the
	3. We peel/peal the orange with a knife.	cowshed.
2. I waved at the queen and shouted.	4. Led/Lead is a heavy metal.5. There is a whole/hole in the bucket.	
	6. The hair/hare has a short tail.	
3. I was thinking about my maths.	7. He skidded because he did not apply the	
	brake/break.	2. Moses stole the milk at the end of
4. They were running towards the hill.	8. The children have been playing for two/too long.	Chapter 3.
	9. He was here last weak/week.	
	10. His/He's the smartest person I know.	

Zoom in on a word/phrase Explain what ideas about masculinity are presented through these two characters Success Criteria:
☐ Zoom in on a v
☐ Explain what id

Week 3 Literature HW: 200 Words Analysis Task – Use the attached PowerPoint with voiceover and your KB page: 25	
How does Shakespeare use language to present ideas of masculinity in 'Romeo and Juliet' in the following exchange?	
SAMPSON My naked weapon is out. Quarrel, I will back thee. GREGORY How, turn thy back and run? SAMPSON Fear me not. GREGORY No, marry, I fear thee!	
	- -
	
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Name:	Year 10 Weekly H.W. R	ecall Autumn 1.4
Correct the spelling errors deeity - distiny - monarchi - patrierchy - theocricy - alliusion - Find definitions for the following words and write them in your exercise book or the back	Think of three words to describe Tybalt in 'Romeo and Juliet': 1 2 3 Select one word and explain why you think this word describes Tybalt – be specific:	Punctuation pit-stop The colon can be used between two independent clauses when the second clause expands the idea of the first. Write a sentence of your own, using the colon to expand an idea. Eg. Fate is a key theme in 'Romeo and Juliet': it challenges people's perceptions of their own power.
The word that describes when in inanimate object or concept is given human qualities or characteristics. Challenge: add examples from the texts you have read. Challenge: add examples from the texts you have read. 1. What term refers to the repetition of words beginning with the same letter or sound? 2. The word that describes when in inanimate object or concept is given human qualities or characteristics.	Develop the analysis: 'A pair of star-crossed lovers take their life.' Fate is all powerful. Romeo and Juliet are destined to die.	Explain the following allusion: My Achilles' heel is chocolate.

Week 4 Language HW: 200 Words Creative Writing Task - Use the attached loom video and your KB page: 9-11 Write a narrative or a description as suggested by the following picture. one sentence paragraph minor sentence anaphora Use personification a metaphor

Name:

Year 10 Weekly H.W. Recall

Autumn 1.5

What type of lover is Romeo?

Why is this significant?

Move the subordinate clause to the end of the sentence:

Although it was sunny outside, John did not go on the walk.

Move the subordinate clause to the middle of the sentence:

Because she was tired, she went to bed really early.

Both Mercutio and Romeo make allusions to Cupid.

What do their comments suggests about love?

Romeo (about Rosaline): She'll not be hit/ With Cupid's arrow. (ACT 1 SCENE 1)

Mercutio to Romeo: You are a lover. Borrow Cupid's wings / And soar with them' (ACT 1 SCENE 4)

Punctuation pit-stop

Parenthetic commas can be used to add information which is not essential to a sentence. Write your own sentence under the example.

Eg. At the start of the play Romeo isolates himself from the other men in the play, **although this is somewhat self imposed**, showing he does not adhere to stereotypical expectations of male behaviour.

Exploring Symbolism

What could the sea be symbolic of? Consider a range of ideas, both positive and negative.



Spot the techniques:

Waves come crashing to grey sullen shores. Powerful and strong, it breathes and roars. Cascading and caressing each grain of sand, A warm embrace between sea and land.

	Week 5 Language HW: 200 Words Task - Use the attached PowerPoint with voiceover and	
	your 'Animal Farm' KB.	
	'All animals are equal but some are more equal than others'	
	How does Orwell present corruption in Animal Farm?	
	Write about:	
	The commandments show corruption	
	 how Orwell presents corruption throughout the novella. 	
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Year 10 Assessment Date:	Revision page	
		
		
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