

Subject Name: Sociology



Year 12	Subject Theme : Paper 1—Education	Wider Reading/ Independence
Autumn	<p>Paper 1—Education with theory and methods</p> <ul style="list-style-type: none"> • Consensus, conflict, structural and social action theories ☐ the concepts of modernity and post-modernity in relation to sociological theory • The role and functions of the education system, • Differential educational achievement of social groups by class, gender and ethnicity. Relationships and processes within schools, • Educational policies, including policies of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome, 	<p>https://hecticteachersalevelsociology.wordpress.com/</p> <p>Haralambos Sociology: Themes and Perspectives</p> <p>AQA A Level Sociology Book 1</p> <p>Sutton Trust</p> <p>Twitter: #socedu</p> <p>Twitter: #soctm</p>
Spring	<p>Paper 1—Methods in context</p> <p>Paper 1 and 3—Theory and Methods</p> <ul style="list-style-type: none"> • Sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics ☐ the distinction between primary and secondary data, and between quantitative and qualitative data • The theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research • The nature of science and the extent to which Sociology can be regarded as scientific ☐ the relationship between theory and methods • Debates about subjectivity, objectivity and value freedom. The relationship between Sociology and social policy 	<p>Browne, K Sociology for AS AQA</p> <p>A Beginner's Guide to Social Theory -Shaun Best</p> <p>AQA A Level Sociology Book 1</p> <p>Twitter: #soctm</p> <p>The McDonaldisation of Society. George Ritzer.</p> <p>Chavs. Owen Jones.</p> <p>Critical race theory</p>
Summer	<p>Paper 2 - Topic A: Culture and Identity</p> <ul style="list-style-type: none"> • Different conceptions of culture, including subculture, mass culture, folk culture, high and low culture, popular culture and global culture • The socialisation process and the role of the agencies of socialisation • The self, identity and difference as both socially caused and socially constructed • The relationship of identity to age, disability, ethnicity, gender, nationality, sexuality and social class in contemporary society • The relationship of identity to production, consumption and globalisation 	<p>https://hecticteachersalevelsociology.wordpress.com/</p> <p>AQA A Level Sociology Book 1</p> <p>Twitter: #soccuid</p>
Key dates	Last week of June— Summer PPEs	

Subject Name: Sociology



Year 13	Subject Theme	Wider Reading/ Independence
Autumn	<p><u>Paper 2: Topic B Beliefs in Society</u></p> <p>Ideology, science and religion, including both Christian and non-Christian religious traditions. The relationship between social change and social stability, and religious beliefs, practices and organisations</p> <p>Religious organisations, including cults, sects, denominations, churches and New Age movements, and their relationship to religious and spiritual belief and practice</p> <p>The relationship between different social groups and religious/spiritual organisations and movements, beliefs and practices</p> <p>The significance of religion and religiosity in the contemporary world, including the nature and extent of secularisation in a global context, and globalisation and the spread of religions</p>	<p>https://hecticteachersalevelsociology-site.wordpress.com/</p> <p>Headscarves and Hymens -Mona Ethaway –</p> <p>Bryan Turner- Religion and modern Society</p> <p>The spiritual revolution: Woodhead and Heelas</p> <p>Cults and new religious movements: Cowman and Bromley</p> <p>Twitter: #socBIS</p>
Spring	<p><u>Paper 3: Crime and deviance with theory and methods</u></p> <p>Crime, deviance, social order and social control</p> <p>The social distribution of crime and deviance by ethnicity, gender and social class, including recent patterns and trends in crime</p> <p>Globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes</p> <p>Crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies.</p>	<p>https://hecticteachersalevelsociology-site.wordpress.com/</p> <p>http://www.discoversociety.org/</p> <p>http://www.jrf.org.uk/</p> <p>The Lammy report</p> <p>Twitter: #soccd</p>
Summer	Revision ready for the exams	

Key dates	
-----------	--